**Тема** **урока**: “At the doctor’s”.

**Цель урока**: систематизировать и обобщить знания учащихся по теме «Health and Body Care».

**Задачи урока:**

Образовательные:

- обобщение лексического материала по теме «Health»,

- обобщение грамматического материала (модальный глагол «should»),

- развитие навыков говорения, аудирования, чтения и письма по теме.

Развивающие:

- развитие коммуникативных навыков по теме «Health and Body Care»,

- развитие творческих способностей учащихся,

- развитие памяти, внимания и мышления,

- развитие умения обобщать и делать выводы.

Воспитательные:

- воспитание здоровых привычек и культуры здорового образа жизни,

- воспитание умения работать в сотрудничестве.

**Оборудование**: компьютер, мультимедийный проектор, аудиозапись, лингафонный кабинет, раздаточный материал (карточки с советами).

***УУД:***

**Личностные**: формировать осознанное, уважительное и доброжелательное отношение к другому человеку, его мнению, культуре, языку;

**Регулятивные:** уметь планировать, контролировать и выполнять действие по заданному образцу; выполнять контрольные задания, в том числе тестового характера;

**Коммуникативные:** уметь точно выражать свои мысли в соответствии с поставленной задачей; задать вопросы, необходимые для организации собственной речевой деятельности

**Познавательные:** уметь представлять информацию в сжатом виде, на основе образца, схем; сосредоточиться на выполнении речевых действий.

Good morning, children.

*(Good morning, E.O)*

I’m glad to see you.

*(We are glad to see you too)*

Sit down, please.

Look at the blackboard. What do you see in the pictures? Name the words.

*(doctor, illness, cough, headache, stomachache, temperature, toothache)*

What do you think is the theme of our lesson?

*(doctors, illness, health, hospital)*

That’s right! Today we are going to talk about our health. So now let’s repeat the words altogether. Very well. Now make up sentences to describe the pictures.

*(he’s got a headache, he’s got high temperature she’s got a stomachache)*

Look at the blackboard one more time. Let’s read the proverb.

*(An apple a day keeps doctors away)*

How do you understand it?

*(We must eat fruit to be healthy)*

That’s right. What other fruit do you know?

*(orange, plum, apricot, pear, lemon, banana)*

Thank you. Please, make up your own proverbs.

*(An orange a day keeps doctors away. A lemon a day keeps doctors away.)*

Brilliant! And what other proverbs about health do you know?

*(Good health is above wealth. Early to bed and early to rise makes a man healthy, wealthy and wise.)*

Excellent! You’re good students. Now we are going to do some pronunciation tasks. Please, put on your headsets. Open your books p. 59, ex. 20. Listen and repeat after speaker. Now let’s listen to you. Dasha, please, read the poem. Mind your phonetics.

*(read)*

Well done, Dasha, thank you. Nastya, please. Thank you. Look at the projection screen. Here you can see a list of advice. Your task is to find good and bad advice. You have two minutes.

*1. Get up early.*

*2. Eat healthy food.*

*3. Go to bed late.*

*4. Don’t take shower.*

*5. Wash your hands before you eat*.

*6. Eat many sweets.*

*7. Smoke.*

*8. Take regular exercises.*

Are you ready? Please, name good advice.

*(Get up early, Eat healthy food. Wash your hands before you eat. Take regular exercises.)*

That’s right, very well. And tell me, please, what are the bad advices?

*(Eat many sweets. Smoke. Go to bed late. Don’t take shower.)*

What other advice can you give to be healthy? Don’t forget to use modal verbs. What are they?

*(should, have to, can, must, ought to)*

So let’s listen to your advice.

*(You should clean your teeth. You have to do exercises. You ought to take shower every day.)*

Excellent! Thank you! And now let’s check your home task. Your home task was to learn the dialogue “At the doctor’s” by heart. Who wants to act it out? Nastya and Artiom, please. Vika and Vova, please.

*(стук)*

*Doctor: Come in, please.*

*Patient: Thank you.*

*D: That cough sounds really very bad. How long have you had it?*

*P: For about 2 weeks, but it’s all right now.*

*D: I think I should listen to your chest and your lungs. That’s right. I’m going to take your temperature. Oh, it’s rather high!*

*P: What’s the matter with me, doctor?*

*D: Everything OK, don’t worry. You should stay in bed, take medicines 3 times a day and drink hot tea.*

*P: Thank you doctor! Good bye!*

*D: Good bye.*

Thank you! You are very good actors. Sit down, please. Now we are going to do the listening task. Listen to the text for the first time and give it a title. (listening) What title did you give it?

*(at the doctor’s, visit to the doctor)*

OK, thanks. Tell me, please, what is this text about?

*(This text is about an old man who came at the doctor’s.)*

What advice did the doctor give to his patient?

*(go for a walk; drink hot milk; smoke one cigar a day)*

That’s right. Thank you. Now, we will listen to the text for the 2 time and do the tasks of ex. 29, p. 61 in your textbooks. Your task is to decide are the statements true or false. So open your copybook. Write the date please. Today is the 29th of December. Are you ready? Let’s start listening.